Relevance
*Information must be relevant to your research.*
- Does information relate to your topic?
- Is the information an appropriate level?
- Can you find the same or better information in another source?

Authority
*Assess the credibility of the author or creator.*
- Who is the author/publisher?
- What are the author's credentials or affiliations?
- Are there references to support the author's argument?

Date
*Currency of information is important for certain topics.*
- When was the information created/last updated?
- Is the information current and up-to-date?
- Are the links functional?

Accuracy
*Assess the reliability and correctness of information.*
- Is information supported by evidence?
- Can you verify it in another source?
- Has the information been peer-reviewed, edited, or fact-checked?
- Are there any typos, spelling, or grammatical errors?

Reason
*Understanding why information was created is critical for evaluating quality and identifying bias.*
- Was this information created to inform, sell, educate, entertain, or persuade the audience?
- Does the language seem biased or inflammatory?
- Who is the intended audience?